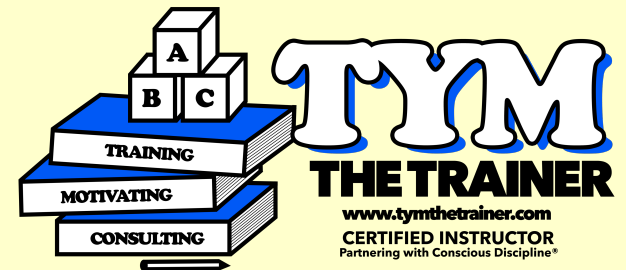


THE POWER OF PLAY

Presented By:



The Power of Play!

“All my kids does here is play...”

What good is play?



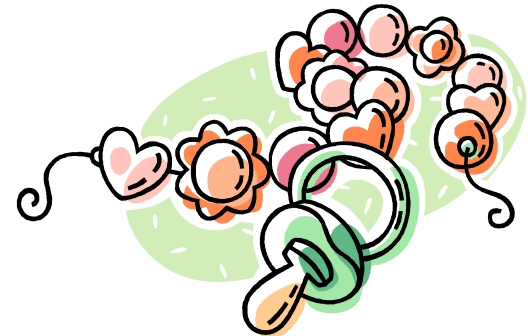
When I play with blocks, cars, and trucks, I am learning...

- ① Concept of shapes, sizes, length, and locations – all relative to learning to read and to do math
- ① To create and repeat patterns – a math skill
- ① To exercise imagination
- ① To express my ideas
- ① To cooperate with others
- ① To solve problems
- ① About the properties of wood
- ① To see myself from a different perspective – that of a giant!



When I string beads, I am learning...

- Eye-hand coordination
- Concept of color, shape, and location
- Number and proportion concepts, such as more, less, longer, and shorter
- To create and reproduce patterns and sequences - a math skill
- Pride in accomplishment



When I play with puzzles, I am learning...

- ◉ About relationships of parts to the whole – a basic math concept
- ◉ Eye-hand coordination
- ◉ Concepts of shape, size, color, and location
- ◉ Vocabulary related to the subject of the puzzle
- ◉ Problem solving based on clues of the puzzle
- ◉ About negative and positive space, seeing something against its background – math and reading concepts
- ◉ Self-confidence as I solve more and more difficult puzzles
- ◉ Independence as I use the puzzle without help
- ◉ Sorting, as I group “sets” of puzzle pieces belonging to different puzzles or “like” pieces together



When I do cooking projects, I am learning...

- ◉ About nutrition, tastes, and food groups
- ◉ How heat and cold changes things
- ◉ Concepts of volume and measurement
- ◉ Vocabulary
- ◉ The relationship between the part and whole relationships – basic math concepts
- ◉ An awareness of my own and other cultures



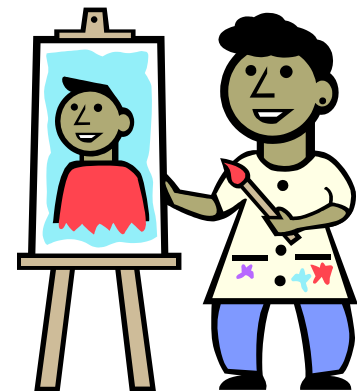
When I play in water, I am learning...

- That some things sink and some things float
- To observe changes as water takes different forms in different containers
- About different temperatures
- About wet, dry, and evaporation
- What happens when you add soap
- Eye-hand coordination as I learn to pour
- Concept of empty and full, volume and weight



When I paint at the easel, I am learning...

- ❑ To develop my imagination and creativity
- ❑ Eye-hand coordination – helpful when I learn to write
- ❑ The names of colors and how to make new colors
- ❑ To distinguish shapes and purposely create new shapes
- ❑ To notice patterns from background - necessary for learning to read
- ❑ To express my feelings and ideas
- ❑ That my ideas have value
- ❑ Relationships of space and size
- ❑ Concepts of symmetry, balance, and design



When I finger paint, I am learning..

- To exercise my imagination and creativity
- About how colors mix to form new colors
- Concepts of shape, size, and location
- Eye-hand coordination
- An acceptable way to make a mess
- A way to have fun sharing ideas
with others who are near



When I play with paste, glue, and collage materials, I am learning...

- ❑ To exercise my imagination and creativity
- ❑ Concepts of shape, size, location, and design (reading skills)
- ❑ About things that are sticky
- ❑ About things that have different textures
- ❑ How to create patterns and designs
- ❑ To distinguish patterns from a background



When I play Rhythm instruments, I am learning...

- ❑ To be conscious of rhythms in music
- ❑ Concept of fast, slow, loud, and soft
- ❑ To express myself in a new way
- ❑ Listening and “auditory discrimination” skills necessary to learn to read
- ❑ To interpret signals and cues



When I play with scissors, I am learning...

- ❑ To control the small muscles in my hand
- ❑ Concept of shape, size, color, and location
- ❑ To exercise my imagination and creativity



When I dance, I am learning...

- To express myself physically
- To be conscious of the moods and rhythms of music
- Balance and coordination



When I play on climbing equipment, I am learning...

- ❑ To cooperate with others when involved in dramatic play
- ❑ Self-confidence as I develop new skills
- ❑ Physical strength, coordination, and balance
- ❑ To use my imagination
- ❑ To solve problems



When I play in the home center, I am learning...

- ❑ To be flexible in my thinking
- ❑ To express myself in sentences
- ❑ To try on different adult roles
- ❑ To solve problems, especially socially, through negotiations with friends
- ❑ To sort and organize play things
- ❑ To make decisions
- ❑ To improvise and use things in a symbolic way to represent something else, a form of abstract thinking
- ❑ To carry out my ideas, with the cooperation of others
- ❑ To exercise my imagination and creativity



When I play with puppets, I am learning...

- To express ideas with words
- To take on the role of someone else
- To communicate with voice tones as well as words
- To use my imagination



When I play with sand, I am learning...

- ❑ To exercise my imagination
- ❑ Concept of size, shape, and volume
- ❑ To distinguish between empty and full
- ❑ How to use tools
- ❑ To solve problems
- ❑ Concept of warm and cool, wet, damp, and dry; heavy and light
- ❑ How to play socially with others
- ❑ To create systems for classifying, ordering, and arranging
- ❑ To create my own patterns and symbols (reading and writing skills)
- ❑ To observe change (science skill)



When I play in science center, I am learning...

- New vocabulary
- Concepts of texture, color, weight, size
- To group objects into categories, and observe likenesses and differences
- To appreciate nature and develop a sense of wonder



When I play with play dough or clay, I am learning...

- ❑ To see the shape against the background of the table (reading skill)
- ❑ Concept of shapes and relative sizes – big, small, length, height
- ❑ To see negative space when cookie cutter shapes are taken away
- ❑ To express feelings, squeezing, and pounding
- ❑ To exercise my imagination and creativity
- ❑ That the amount of substance remains the same, even when the shape changes



When I play on riding toys, I am learning...

- ❑ Strength, balance, and coordination of large muscles
- ❑ To use my energy in a constructive way
- ❑ Concepts of speed, direction, and location
- ❑ To use my imagination as I pretend to be a different character and make noises
- ❑ To negotiate and take turns
- ❑ To solve problems
- ❑ Self confidence as I master new skills



When I look at books and listen to stories, I am learning...

- ❑ That learning to read is enjoyable and relevant to my world
- ❑ That letters on a page represent words – talk written down!!!
- ❑ The meaning of more and more words
- ❑ To express my own thoughts, feelings, and ideas better
- ❑ To exercise my own imagination
- ❑ To interpret pictures that represent new ideas
- ❑ To actively listen to spoken language
- ❑ To make up my own stories
- ❑ The handle books with care
- ❑ The value of a well done illustration
- ❑ To recognize certain words when I see them in print
- ❑ To use more complex language patterns in speech
- ❑ To follow a plot



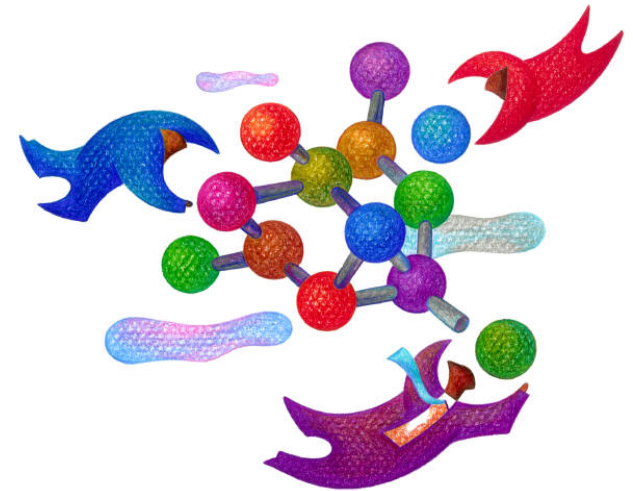
When I participate in circle time activities, I am learning...

- ❑ To listen, sit still, and understand spoken language
- ❑ To add my ideas to the discussion
- ❑ That my ideas have value
- ❑ To wait when others are talking
- ❑ New vocabulary connected with the topics of discussion
- ❑ To remember words to songs and poems
- ❑ The names of others in the group
- ❑ To cooperate and be considerate of the needs of others
- ❑ To help plan what we will do and what we need to do it



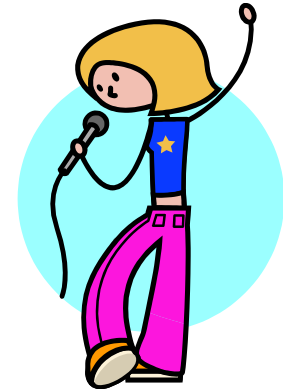
When I sort things, I am learning...

- To notice details, the likenesses and differences in objects
- To form categories
- Concepts of color, size, and shape
- The numerical concept of more and less
- Logical reasoning



When I sing songs learned at school, I am learning...

- ❑ Principles of music and rhythm
- ❑ Vocabulary
- ❑ Memory skills and sequencing
- ❑ To be conscious of others
- ❑ Auditory discrimination skills (recognizing the differences in sound)
- ❑ Various concepts emphasized in songs
- ❑ Awareness and identification with my culture and the cultural heritage of others



And that...
is the POWER of PLAY!

